

# MCI Pacing Guide

**AQUA • GOLD • CRIMSON**

## *A Guide to Program Pacing*

*MCI* adapts well to use in a variety of settings and class schedules.

The following charts provide suggested lesson plans for one unit, but can be adapted to teaching needs.

There are 6 units in each level of *MCI*.

The following pacing options are provided:

- **30 Minute Blocks:** 30 days per unit
- **60 Minute Blocks:** 20 days per unit
- **90 Minute Blocks:** 14 days per unit
- **Extended Day:** 24-week schedule
- **Summer School:** 6-week schedule

## 30 Minute Block (30 days per unit)

DAY 1	minutes	DAY 2	minutes	DAY 3	minutes	DAY 4	minutes	DAY 5	minutes
<ul style="list-style-type: none"> <li>Unit Test A Pretest of unit skill</li> </ul>	30	<p style="background-color: #00a6d6; color: white; padding: 2px;"><b>Introduce the Unit</b></p> <ul style="list-style-type: none"> <li>Video Introduction</li> <li>Background Knowledge</li> <li>If needed, use coordinated Word Study lesson.</li> </ul>	10 10	<ul style="list-style-type: none"> <li>Visual Literacy</li> <li>Preview and Predict</li> </ul> <p>Option: Some students may continue Word Study lesson.</p>	15 15	<p style="background-color: #00a6d6; color: white; padding: 2px;"><b>Text 1</b></p> <p style="background-color: #00a6d6; color: white; padding: 2px;"><b>BEFORE READING</b></p> <ul style="list-style-type: none"> <li>Skill Focus</li> <li>Background Knowledge</li> <li>Genre and Structure</li> <li>Preview Text Features</li> </ul>	10 7 6 7	<p style="background-color: #00a6d6; color: white; padding: 2px;"><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Read/Mark for Meaning If needed, use Audio Recording, vocabulary strategy support, ELL support.</li> </ul>	30
DAY 6	minutes	DAY 7	minutes	DAY 8	minutes	DAY 9	minutes	DAY 10	minutes
<p style="background-color: #00a6d6; color: white; padding: 2px;"><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Read/Mark for Skills</li> <li>Key Idea Card Assessment for skill or genre</li> </ul>	20–25 5	<p style="background-color: #00a6d6; color: white; padding: 2px;"><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Collaborative Learning</li> </ul> <p style="background-color: #00a6d6; color: white; padding: 2px;"><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Reread for Fluency If needed, use words-per-minute fluency check.</li> </ul>	15 15	<p style="background-color: #00a6d6; color: white; padding: 2px;"><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Practice the Skill/ Graphic Organizers and Question Answering If needed, use Audio Recording support.</li> </ul>	30	<p style="background-color: #00a6d6; color: white; padding: 2px;"><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Summarizing</li> <li>Go over Practice the Skill answers with students.</li> </ul>	25 5	<p style="background-color: #00a6d6; color: white; padding: 2px;"><b>Text 2</b></p> <p style="background-color: #00a6d6; color: white; padding: 2px;"><b>BEFORE READING</b></p> <ul style="list-style-type: none"> <li>Skill Focus</li> <li>Background Knowledge</li> <li>Genre and Structure</li> <li>Preview Text Features</li> </ul>	10 7 6 7
DAY 11	minutes	DAY 12	minutes	DAY 13	minutes	DAY 14	minutes	DAY 15	minutes
<p style="background-color: #00a6d6; color: white; padding: 2px;"><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Read/Mark for Meaning If needed, use Audio Recording, vocabulary strategy support, ELL support.</li> </ul>	30	<p style="background-color: #00a6d6; color: white; padding: 2px;"><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Read/Mark for Skills</li> <li>Key Idea Card Assessment for skill or genre</li> </ul>	25 5	<p style="background-color: #00a6d6; color: white; padding: 2px;"><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Collaborative Learning</li> </ul> <p style="background-color: #00a6d6; color: white; padding: 2px;"><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Reread for Fluency If needed, use words-per-minute fluency check.</li> </ul>	15 15	<p style="background-color: #00a6d6; color: white; padding: 2px;"><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Practice the Skill/ Graphic Organizers and Question Answering If needed, use Audio Recording or Extra Support for Practice the Skill.</li> </ul>	30	<p style="background-color: #00a6d6; color: white; padding: 2px;"><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Summarizing</li> <li>Unit Test C Option for students who have struggled with Practice the Skills and/or class activities</li> <li>Key Idea Card Assessment for skill, genre, or general comprehension</li> </ul>	25 5

## 30 Minute Block (continued)

DAY 16	minutes	DAY 17	minutes	DAY 18	minutes	DAY 19	minutes	DAY 20	minutes
<p><b>Text 3</b></p> <p><b>BEFORE READING</b></p> <ul style="list-style-type: none"> <li>• Skill Focus</li> <li>• Background Knowledge</li> <li>• Genre and Structure</li> <li>• Preview Text Features</li> </ul>	10 7 6 7	<p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>• Read/Mark for Meaning If needed, use Audio Recording, vocabulary strategy support, ELL support.</li> </ul>	30	<p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>• Read/Mark for Skills</li> <li>• Key Idea Card Assessment for skill or genre</li> </ul>	25 5	<p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>• Collaborative Learning</li> </ul> <p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>• Reread for Fluency If needed, use words-per-minute fluency check.</li> </ul>	15 15	<p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>• Practice the Skill/ Graphic Organizers and Question Answering If needed, use Audio Recording or Extra Support.</li> </ul>	30
DAY 21	minutes	DAY 22	minutes	DAY 23	minutes	DAY 24	minutes	DAY 25	minutes
<p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>• Summarizing</li> <li>• Reviewing and Evaluating Predictions</li> </ul> <p>Options: Go over Practice the Skill answers with students. Use Key Idea Card to assess skill, genre, or general comprehension.</p>	20 10	<ul style="list-style-type: none"> <li>• Unit Test B Test of unit skill</li> </ul>	30	<p><b>Extend the Unit</b></p> <p><b>TEXT CONNECTIONS</b></p> <ul style="list-style-type: none"> <li>• Discuss, choose, and begin an activity. May be done as whole class, in groups, or individually. Some choices will take longer to accomplish.</li> <li>• Go over Test B answers with students.</li> </ul>	30	<p><b>TEXT CONNECTIONS</b></p> <ul style="list-style-type: none"> <li>• Continued individual or group work. If needed, students may continue at home.</li> <li>• Begin coordinated Writing lesson.</li> </ul>	20 10	<p><b>Library Book</b></p> <p>Fiction or Nonfiction</p> <p><b>BEFORE READING</b></p> <ul style="list-style-type: none"> <li>• Review skill, preview book, introduce student journals and focus question. If needed, use Extra Support focus question.</li> <li>• Continue Writing lesson.</li> </ul>	30
DAY 26	minutes	DAY 27	minutes	DAY 28	minutes	DAY 29	minutes	DAY 30	minutes
<p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>• Reading and journaling If needed, students may continue at home.</li> </ul> <p>Options: Some students may work on Text Connections activity. Some students may continue Writing lesson.</p>	30	<p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>• Reading and journaling If needed, students may continue at home.</li> </ul> <p>Options: Some students may work on Text Connections activity. Some students may continue Writing lesson.</p>	30	<p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>• Focus Question</li> <li>• Graphic Organizer</li> </ul>	10 20	<p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>• Library Assessment Test F or G</li> </ul>	30	<p><b>Extend the Unit</b></p> <p>Options: Go over Library Assessment with students or have students discuss Library Books. Students present Text Connections to class.</p>	30

## 60-Minute Block (20 days per unit)

DAY 1	minutes	DAY 2	minutes	DAY 3	minutes	DAY 4	minutes	DAY 5	minutes
<ul style="list-style-type: none"> <li>Unit Test A Pretest of unit skill</li> <li>If needed, use coordinated Word Study lesson.</li> </ul>	30	<p style="background-color: #00a0e3; color: white; padding: 2px;"><b>Introduce the Unit</b></p> <ul style="list-style-type: none"> <li>Video Introduction 10</li> <li>Background Knowledge 20</li> <li>Visual Literacy 15</li> <li>Preview and Predict 15</li> </ul> <p>Option: Some students may continue Word Study lesson.</p>		<p style="background-color: #00a0e3; color: white; padding: 2px;"><b>Text 1</b></p> <p><b>BEFORE READING</b></p> <ul style="list-style-type: none"> <li>Skill Focus 10</li> <li>Background Knowledge 7</li> <li>Genre and Structure 6</li> <li>Preview Text Features 7</li> </ul> <p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Read/Mark for Meaning 30 If needed, use Audio Recording, vocabulary strategy support, ELL support.</li> </ul>		<p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Read/Mark for Skills 30</li> <li>Collaborative Learning 25</li> <li>Key Idea Card 5 Assessment for skill or genre</li> </ul>		<p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Reread for Fluency 20 If needed, use words-per-minute fluency check.</li> <li>Practice the Skill/ Graphic Organizers and Question Answering 30 If needed, use Audio Recording support.</li> </ul>	
DAY 6	minutes	DAY 7	minutes	DAY 8	minutes	DAY 9	minutes	DAY 10	minutes
<p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Summarizing 30</li> <li>Go over Practice the Skill answers with students. 20</li> </ul>		<p style="background-color: #00a0e3; color: white; padding: 2px;"><b>Text 2</b></p> <p><b>BEFORE READING</b></p> <ul style="list-style-type: none"> <li>Skill Focus 10</li> <li>Background Knowledge 7</li> <li>Genre and Structure 6</li> <li>Preview Text Features 7</li> </ul> <p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Read/Mark for Meaning 30 If needed, use Audio Recording, vocabulary strategy support, ELL support.</li> </ul>		<p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Read/Mark for Skills 30</li> <li>Collaborative Learning 25</li> <li>Key Idea Card 5 Assessment for skill or genre</li> </ul>		<p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Reread for Fluency 20 If needed, use words-per-minute fluency check.</li> <li>Practice the Skill/ Graphic Organizers and Question Answering 30 If needed, use Audio Recording or Extra Support for Practice the Skill.</li> </ul>		<p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Summarizing 30</li> <li>Option: 20 Go over Practice the Skill answers with students.</li> <li>Unit Test C 5 Option for students who have struggled with Practice the Skills and/or class activities</li> <li>Key Idea Card 5 Assessment for skill, genre, or general comprehension</li> </ul>	

## 60-Minute Block (continued)

DAY 11	minutes	DAY 12	minutes	DAY 13	minutes	DAY 14	minutes	DAY 15	minutes
<p><b>Text 3</b></p> <p><b>BEFORE READING</b></p> <ul style="list-style-type: none"> <li>• Skill Focus</li> <li>• Background Knowledge</li> <li>• Genre and Structure</li> <li>• Preview Text Features</li> </ul> <p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>• Read/Mark for Meaning If needed, use Audio Recording, vocabulary strategy support, ELL support.</li> </ul>	10 7 6 7  30	<p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>• Read/Mark for Skills</li> <li>• Collaborative Learning</li> <li>• Key Idea Card Assessment for skill or genre</li> </ul>	30 25 5	<p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>• Reread for Fluency If needed, use words-per-minute fluency check.</li> <li>• Practice the Skill/ Graphic Organizers and Question Answering If needed, use Audio Recording or Extra Support.</li> </ul>	15–20  30	<p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>• Summarizing</li> <li>• Reviewing and Evaluating Predictions</li> <li>• Option: Go over Practice the Skill answers with students.</li> <li>• Key Idea Card Assessment for skill, genre, or general comprehension</li> </ul>	25 20  5	<ul style="list-style-type: none"> <li>• Unit Test B Test of unit skill</li> </ul> <p><b>Extend the Unit</b></p> <p><b>TEXT CONNECTIONS</b></p> <ul style="list-style-type: none"> <li>• Discuss, choose, and begin an activity. May be done as whole class, in groups, or individually. Some choices will take longer to accomplish.</li> <li>• Begin coordinated Writing lesson.</li> </ul>	45  15
DAY 16	minutes	DAY 17	minutes	DAY 18	minutes	DAY 19	minutes	DAY 20	minutes
<p><b>Extend the Unit</b></p> <p><b>TEXT CONNECTIONS</b></p> <ul style="list-style-type: none"> <li>• Continue activities. May be done as whole class, in groups, or individually. Some choices will take longer to accomplish.</li> </ul> <p>Options:</p> <ul style="list-style-type: none"> <li>• Complete in 1 day. Use as homework. Complete while students read a Library Book.</li> <li>• Discuss Book Connections</li> <li>• Continue Writing lesson.</li> </ul>	45  15	<p><b>Library Book</b></p> <p>Fiction or Nonfiction</p> <p><b>BEFORE READING</b></p> <ul style="list-style-type: none"> <li>• Review skill, preview book, introduce journals and focus question. If needed, use Extra Support focus question.</li> </ul> <p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>• Reading and journaling If needed, students may continue at home.</li> </ul> <p>Options:</p> <ul style="list-style-type: none"> <li>• Some students may work on Text Connections activity. Some students may continue Writing lesson.</li> </ul>	20–40  20–40	<p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>• Reading and journaling If needed, students may continue at home.</li> </ul> <p>Option:</p> <ul style="list-style-type: none"> <li>• Some students may work on Text Connections activity. Some students may continue Writing lesson.</li> </ul> <ul style="list-style-type: none"> <li>• Go over Test B with students.</li> </ul>	40  20	<p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>• Focus Question</li> <li>• Graphic Organizer</li> <li>• Library Assessment Test F or G</li> </ul>	20 20 20	<p><b>Extend the Unit</b></p> <p><b>TEXT CONNECTIONS</b></p> <ul style="list-style-type: none"> <li>• Students present Text Connections to class.</li> </ul> <p>Options:</p> <ul style="list-style-type: none"> <li>• Go over Library Assessment with students or have students discuss Library Books.</li> </ul>	30–60  30

## 90-Minute Block (14 days per unit)

DAY 1	minutes	DAY 2	minutes	DAY 3	minutes	DAY 4	minutes	DAY 5	minutes
<ul style="list-style-type: none"> <li>Unit Test A Pretest of unit skill</li> </ul>	30	<p style="background-color: #00a0e3; color: white; padding: 2px;"><b>Introduce the Unit</b></p> <ul style="list-style-type: none"> <li>Video Introduction</li> <li>Background Knowledge</li> <li>Visual Literacy</li> <li>Preview and Predict</li> <li>If needed, use coordinated Word Study lesson.</li> </ul>	10 25 20 25	<p style="background-color: #00a0e3; color: white; padding: 2px;"><b>Text 1</b></p> <p><b>BEFORE READING</b></p> <ul style="list-style-type: none"> <li>Skill Focus</li> <li>Background Knowledge</li> <li>Genre and Structure</li> <li>Preview Text Features</li> </ul> <p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Read/Mark for Meaning If needed, use Audio Recording, vocabulary strategy support, ELL support.</li> <li>Read/Mark for Skills Option: Some students may continue Word Study lesson.</li> <li>Key Idea Card Assessment for skill, genre, or general comprehension</li> </ul>	10 8 8 10 25 25 5	<p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Collaborative Learning</li> </ul> <p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Reread for Fluency If needed, words-per-minute fluency check</li> <li>Practice the Skill/ Graphic Organizers and Question Answering If needed, use Audio Recording support.</li> <li>Summarizing</li> </ul>	15–20 15–20 30 30	<p style="background-color: #00a0e3; color: white; padding: 2px;"><b>Text 2</b></p> <p><b>BEFORE READING</b></p> <ul style="list-style-type: none"> <li>Skill Focus</li> <li>Background Knowledge</li> <li>Genre and Structure</li> <li>Preview Text Features</li> </ul> <p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Read/Mark for Meaning If needed, use Audio Recording vocabulary strategy support, ELL support.</li> <li>Read/Mark for Skills</li> <li>Key Idea Card Assessment for skill or genre</li> </ul>	10 8 8 10 25 25 5
DAY 6	minutes	DAY 7	minutes	DAY 8	minutes	DAY 9	minutes	DAY 10	minutes
<p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Collaborative Learning</li> </ul> <p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Reread for Fluency If needed, use words-per-minute fluency check.</li> <li>Practice the Skill/ Graphic Organizers and Question Answering</li> <li>Summarizing</li> <li>Unit Test C Option for students who have struggled with Practice the Skills and/or class activities</li> </ul>	15–20 15–20 30 30	<p style="background-color: #00a0e3; color: white; padding: 2px;"><b>Text 3</b></p> <p><b>BEFORE READING</b></p> <ul style="list-style-type: none"> <li>Skill Focus</li> <li>Background Knowledge</li> <li>Genre and Structure</li> <li>Preview Text Features</li> </ul> <p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Read/Mark for Meaning If needed, use Audio Recording, vocabulary strategy support, ELL support.</li> <li>Read/Mark for Skills</li> <li>Key Idea Card Assessment for skill, genre, or general comprehension</li> </ul>	10 8 8 10 25 25 5	<p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Collaborative Learning</li> </ul> <p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Reread for Fluency If needed, use words-per-minute fluency check.</li> <li>Practice the Skill/ Graphic Organizers and Question Answering</li> <li>Summarizing</li> <li>Reviewing and Evaluating Predictions</li> </ul>	15 15–20 30 20 10	<ul style="list-style-type: none"> <li>Unit Test B Test of unit skill</li> </ul> <p style="background-color: #00a0e3; color: white; padding: 2px;"><b>Extend The Unit</b></p> <p><b>TEXT CONNECTIONS</b></p> <ul style="list-style-type: none"> <li>Discuss, choose, and begin an activity. May be done as whole class, in groups, or individually. Some choices will take longer to accomplish.</li> </ul>	30 60	<p><b>TEXT CONNECTIONS</b></p> <ul style="list-style-type: none"> <li>Continue activities. Options: Complete in 2 days. Use as homework. Complete while students read a Library Book.</li> <li>Discuss Book Connections.</li> <li>Begin coordinated Writing lesson.</li> </ul>	75 15

## 90-Minute Block (continued)

DAY 11	minutes	DAY 12	minutes	DAY 13	minutes	DAY 14	minutes
<p><b>Library Book</b></p> <p>Fiction or Nonfiction</p> <p><b>BEFORE READING</b></p> <ul style="list-style-type: none"> <li>Review skill, preview book, introduce student journals and focus question.</li> <li>If needed, use Extra Support focus question.</li> </ul> <p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Reading and journaling</li> <li>If needed, students may continue at home.</li> <li>Continue Writing lesson.</li> </ul>	20	<p><b>DURING READING</b></p> <ul style="list-style-type: none"> <li>Reading and journaling</li> <li>If needed, students may continue at home.</li> </ul> <p>Options:</p> <ul style="list-style-type: none"> <li>Some students may work on Text Connections activity.</li> <li>Some students may continue Writing lesson.</li> </ul> <p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Focus Question(s)</li> <li>Graphic Organizer</li> </ul>	40	<p><b>AFTER READING</b></p> <ul style="list-style-type: none"> <li>Library Assessment</li> <li>Test F or G</li> <li>Go over Test B with students.</li> </ul> <p>Option:</p> <ul style="list-style-type: none"> <li>Some students may work on Text Connections activity.</li> </ul>	45	<p><b>Extend The Unit</b></p> <p><b>TEXT CONNECTIONS</b></p> <ul style="list-style-type: none"> <li>Students present Text Connections to class.</li> </ul> <p>Options:</p> <ul style="list-style-type: none"> <li>Go over Library Assessment with students or have students discuss Library Books.</li> </ul>	50
	60		25		15		40

# Extended Day and Summer School

## EXTENDED DAY PACING AND PLANNING

This overview of a 24-week schedule incorporates all six units of a *MCI* level. It is based on 60 minutes a day of instructional time. Please refer to the 60-minute block schedule for details.

Length of daily instructional time can be adapted to fit specific scheduling needs.

Weeks 1–4	Unit 1
Weeks 5–8	Unit 2
Weeks 9–12	Unit 3
Weeks 13–16	Unit 4
Weeks 17–20	Unit 5
Weeks 21–24	Unit 6

## SUMMER SCHOOL PACING AND PLANNING (CHOOSE 3 UNITS)

This example of a 6-week Summer School schedule incorporates three units of your choice. It is based on 90 minutes a day of instructional time. Please refer to the 90-minute block schedule for details. Note that in this schedule, Text Connections and Library Books may be assigned as homework.

Length of daily instructional time can be adapted to fit specific scheduling needs.

Weeks 1–2	1st Unit
Weeks 3–4	2nd Unit
Weeks 5–6	3rd Unit